UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

Physics 403. Modern Physics Laboratory

Fall 2025
Eugene V Colla, Alexey Bezryadin,
Irina Burkova





Physics 403 Modern Physics Laboratory

Fall 2025 Teaching Team



Eugene V Colla kolla@illinos.edu



Todd Moore tcmoore@illinois.edu



Alexey Bezryadin bezryadi@illinois.edu



Jack Boparai Physics 403 Fall 2025 iboparai@illinois.edu



Irina Burkova burkova@illinois.edu



Eduard Ilin eduard@illinois.edu

Physics 403 Modern Physics Laboratory

Fall 2025 Teaching Team



James Oh yunsuko2@illinois.edu



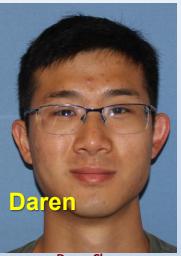
Benjamin Nussbaum bn9@illinois.edu



Autumn Bauman autumnb5@illinois.edu



Brittany Conner bckarki@illinois.edu



Daren Chen darenc2@illinois.edu



Samantha Isaac isaac5@illinois.edu



Kelsey Ortiz kcortiz2@illinois.edu



Keshav Kapoor@illinois.edu

Physics 403 Modern Physics Laboratory

Fall 2025 Teaching Team



Shiv Chanan schanan2@illinois.edu



Joseph Kerchenfaut jk80@illinois.edu



David Diaz davidd5@illinois.edu



Ashish Samantaray ashishs4@illinois.edu



John Floyd johnf5@illinois.edu

Outline

- I. Goals of the course
- II. Teamwork / grades / expectations from you
- III. Syllabus and schedule
- IV. Your working mode
 In class and "after hours" access
 Safety, Responsibility
 Home and away computing
- V. Take a Lab tour!
- VI. Let's get started electronic logbooks digital scopes



Course Goals. Primary goals:

- Learn how to "do" research
 - ✓ Each project is a mini-research effort
 - ✓ How are experiments actually carried out?
 The procedures aren't all written out
 The questions are not in the back of the chapter
 The answers are not in the back of the book
 You will have to learn to guide your own activities
 - ✓ Use of modern tools and modern analysis and data-recording techniques



Course Goals. Primary goals:

- Learn how to document your work
 - Online electronic logbook *
 - Online saving data and projects in student area on server
 - Using traditional paper logbooks
 - Making an analysis report
 - Writing formal reports
 - Presenting your findings orally



* In red - gradable assignments

Course Goals. Secondary goals:

- Learn some modern physics
 - Many experiments were once Nobel-prize-worthy efforts
 - They touch on important themes in the development of modern physics
 - Some will provide additional insight to understand advanced courses you have taken
 - Some are just too new to be discussed in textbooks



The Experiments. Three main groups

Nuclear / Particle (NP)

Atomic / Molecular / Optics (AMO)

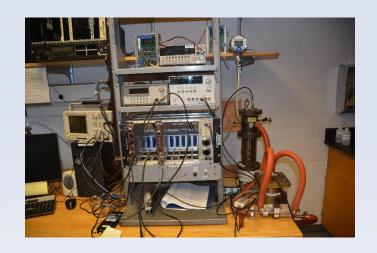
Condensed Matter (CM)

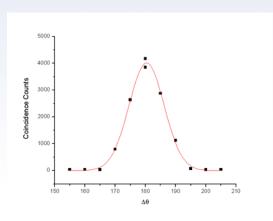
You will do the experiment from all these groups



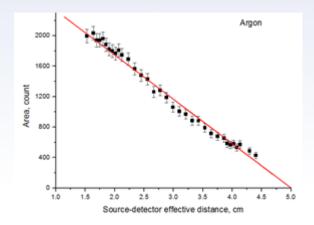
Nuclear / Particle (NP)

- Alpha particle range in gasses
- γ-γ correlation experiment
- γ spectroscopy
- Mössbauer spectroscopy





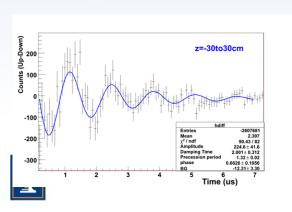


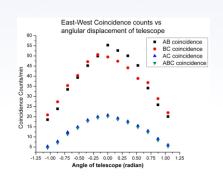




illinois.edu Physics 403 Fall 2025

- Nuclear / Particle (NP)
 - Cosmic ray muons:
 - Lifetime, capture rate, magnetic moment
 - Angular distribution of cosmic rays
 - Mössbauer spectroscopy









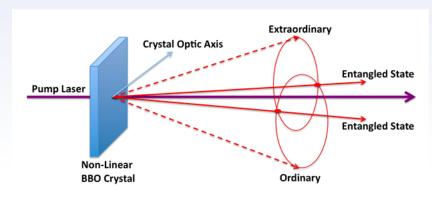
illinois.edu

Physics 403 Fall 2025

Atomic/Molecular/Optics (AMO)

- Berry's phase
- Quantum erasure
- Quantum Entanglement



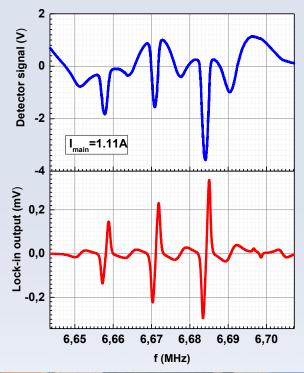




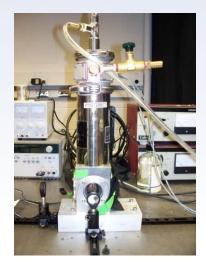


Atomic/Molecular/Optics (AMO)

- Optical pumping of rubidium gas
- Fluorescence spectroscopy











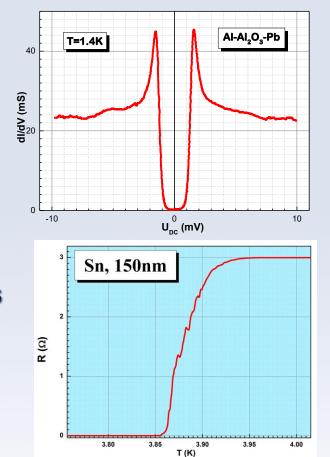
- Condensed Matter (CM)
- **Superconductivity**
- **Tunneling in superconductors**
- 2nd sound in ⁴He superfluid

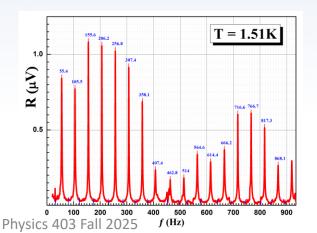
state



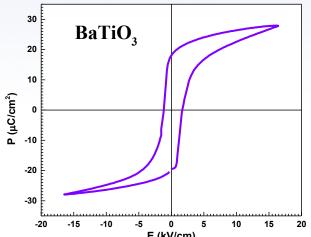


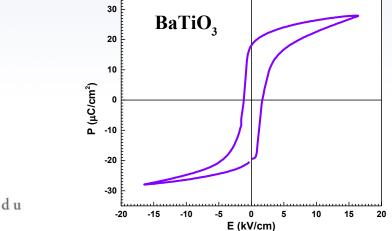




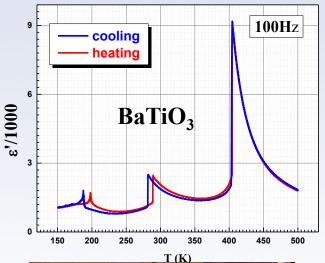


- Condensed Matter (CM)
- Ferroelectrics and ferroelectric phase transition
- **Pulsed NMR**
- **Calibration of temperature** sensors









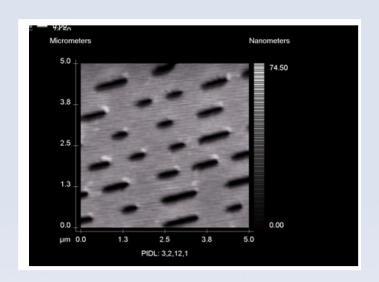




- Condensed Matter (CM)
- Special Tools:
- Vacuum film deposition
- Atomic Force Microscope
- Polarizing microscope







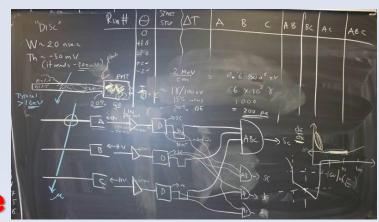




16

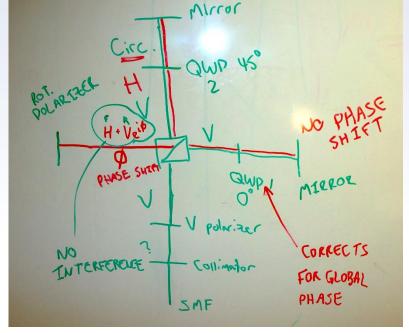
The "manuals"

- Many are just guides
- An only few purchased experiments have "real" manuals
- We serve as your guides ... like real research





OPTICAL PUMPING
OF RUBIDIUM
OP1-A





The "manuals"

 For most of the P403 experiments we have prepared the folders containing the most important materials related to the experiment.
 These folders are located on the shelves in ESB5105. You can borrow the folders until working on experiment and on the report.





Outline

- J. Goals of the course
- II. Teamwork / grades / expectations from you
- III. Syllabus and schedule
- IV. Your working modeIn class and "after hours" accessSafety, ResponsibilityHome and away computing
- V. Take a Lab tour!
- VI. Let's get started electronic logbooks digital scopes



Grading: Distribution of "740" points

ASSIGNMENT	Points
Expt. documentation : elog reports, shift summaries, plot quality; paper logbooks	120 Total 60 / cycle
Formal reports: physics case, quality of results, depth of analysis, conclusions	400 Total 100 / report
1st Oral report: motivation, organization of presentation; fielding questions	100 Total
Final Oral Presentation ≡ Final Exam	120
Total	740
Effective point total will be	

The grading scale will be a percentage out of "740":

Letter grading scale is approximately 97% = A+, 93% = A, 90% = A-, 87% = B+, 83% = B, 80% = B-, etc

You can RESUBMIT one lab report to improve your grade



(deadline for resubmissions and for report #4 December 12th 2024)

illinois.edu Physics 403 Fall 2025

Resubmission

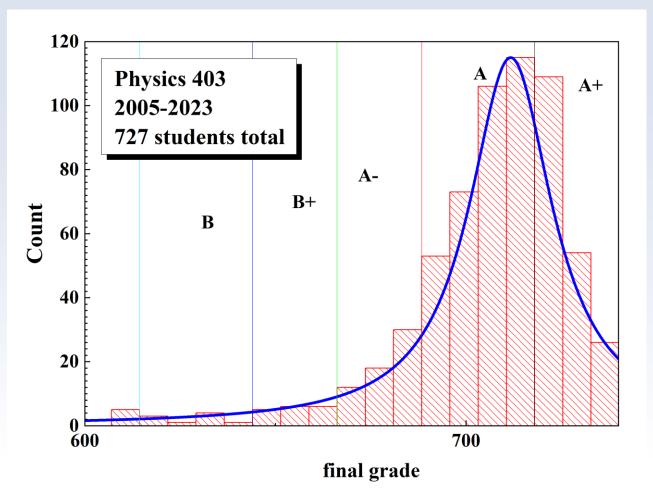
You can RESUBMIT one lab report to improve your grade (deadline for resubmissions and for report #4 December 12th 2024)

The general rules for resubmission:

- 1. Original report should be submitted in time with no using of the late ticket
- 2. The original report should be a real report but not only the title page
- 3. We do not recommend to resubmit the report if the original grade was over 90 points



Grading: a piece of history and analysis of the results





Submission of Lab-Reports

- Due dates as on syllabus at midnight
- The reports should be uploaded to the server:
- https://my.physics.illinois.edu/courses/upload/
- Accepted MS-Word or PDF
- For orals MS-PowerPoint* or PDF

* preferable



Absences

If you are sick, let Eugene know by email (kolla@Illinois.edu).
 Don't come in and get others sick. We are working side-by-side in a close environment for many hours.

 You can "make up" the time with arrangements and you can have access to the rooms. We will be accommodating.





Absences. Excuse Policy.

- You can be excused from only one missed assignment, and only if you provide medical documentation.
- If the excused you have missed the oral presentation (oral #1), you
 have to discuss this with us, and we will arrange the date for your
 oral talk.
- The Final Oral cannot be excused, as it is equivalent to a final exam.
 You cannot pass the course without credit for this assignment (see Student Code)

1. Student Code: https://studentcode.illinois.edu/article1/part5/1-501/

2. Ibid: https://studentcode.illinois.edu/article3/part2/3-201/





Late Reports

- Policy for late reports
 - You can have ONE "late ticket" for a "free" delay of up to 3 business days, but you must tell us you are using the ticket
 - > Reports are due at midnight on the date shown on the syllabus. After that we will charge:
 - 5 points for up to 1 week late. 10 points for up to 2 weeks late.
 - After that, it's too late.



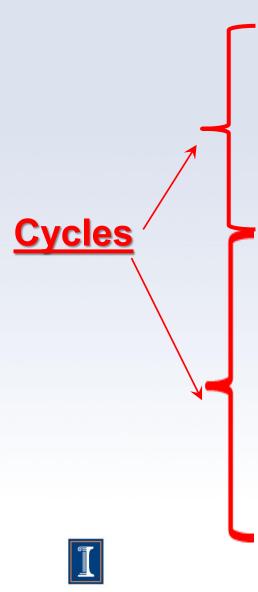
C2-Ex1 (11.13.24)

Outline

- J. Goals of the course
- II. Teamwork / grades / expectations from you
- III. Syllabus and schedule
- IV. Your working modeIn class and "after hours" accessSafety, ResponsibilityHome and away computing
- V. Take a Lab tour!
- VI. Let's get started electronic logbooks digital scopes



Syllabus



illinois.edu

	Date	Day	Activity	Comment	Note
1	8/26	Tues	Orientation	About Phy403	
2	8/28	Thurs	Cycle 1-1	Hout I hy 700	
3	9/02	Tues	Cycle 1-2	OriginPro Intro/Root	
4	9/04	Thurs	Cycle 1-3	Elog Comments	
5	9/09	Tues	Cycle 1-4	Error analysis	
6	9/11	Thurs	Cycle 1-5	21101 41141,022	
7	9/16	Tues	Cycle 1-6	Written Reports	
8	9/18	Thurs	Cycle 1-7	•	
9	9/23	Tues	Cycle 1-8	Ferroelectricity	C1-Ex1(9.24.25)
10	9/25	Thurs	Cycle 1-9		· ·
11	9/30	Tues	Cycle 1-10	Optical spectroscopy	
12	10/02	Thurs	Cycle 1-11		
13	10/07	Tues	Cycle 1-12	Oral Reports/Talks	
14	10/09	Thurs	Cycle 2-1		
15	10/14	Tues		OD LEGI	
16	10/16	Thurs		ORALS 1	
17	10/21	Tues	Cycle 2-2	Lock-in Amps and FT	C1-Ex2 (10.22.25)
18	10/23	Thurs	Cycle 2-3		
19	10/28	Tues	Cycle 2-4	AFM	
20	10/30	Thurs	Cycle 2-5		
21	11/04	Tues	Cycle 2-6	Entanglement	
22	11/06	Thurs	Cycle 2-7		
23	11/11	Tues	Cycle 2-8	High Energy Physics	
24	11/13	Thurs	Cycle 2-9		C2-Ex1 (11.12.25)
25	11/18	Tues	Cycle 2-10	Superconductivity	
26	11/20	Thurs	Cycle 3-11	Cosmology.	
20	11/20	111113	Cycle 5 11	Final Talks Preparation	
	7.0.0	T		Thanksgiving Break	
27	12/02	Tues	Cycle 3-12	Journal club	
28	12/04	Thurs		Final Orals #1	
29	12/09	Tues		Final Orals #2	C2-Ex2 (12.12.25)
	12/11	Thurs		READING DAY	

Lecture topics are

Cycle	#	Experiment
	1, 16	Second sound
	2, 17	Ferro1
	3, 18	AFM
	4, 19	Ferro3
	5, 20	NMR
	6, 21	Superconductivity
	7, 22	Gamma-gamma
C1-1	8, 23	Alpha range
	9, 24	Muons
	10, 25	Mössbauer spectroscopy
	11, 26	Fluorescence
	12, 27	Optical pumping
	13, 28	Quantum optics-1
	14, 29	Quantum optics-2
	15, 30	Quantum optics-3

Cycle	#	Experiment
	7, 30	Tunneling
	22, 29	Ferro1
	8, 26	Ferro2
	15, 24	Ferro1-2
	13, 14	NMR
	10, 27	Superconductivity
	11, 18	Gamma-gamma
C1-2	2, 28	Alpha range
	12, 19	Gamma spectroscopy
	3, 6	Muons
	16, 25	Optical pumping
	9, 17	Fluorescence
	1, 21	Quantum optics1
	4, 20	Quantum optics-2
	5, 23	Quantum optics-3

Assignment of experiments

2 cycles with 2 experiments





→ joint team reports and elogs but oral

presentations will be done by each

student personally

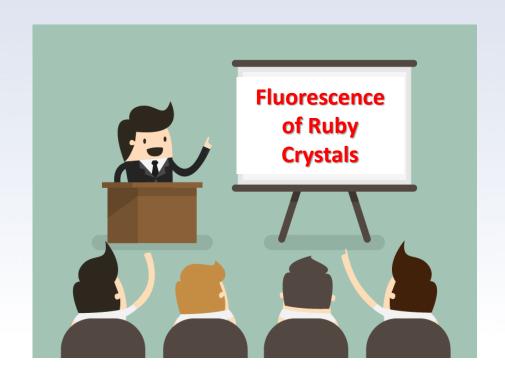




illinois.edu

Fall 2021 Orals Physics 403

After 2 experiments (1 cycle) we will have oral session. The topic of the presentation will be chosen from the experiments done in this cycle.





Outline

- I. Goals of the course
- II. Teamwork / grades / expectations from you
- III. Syllabus and schedule
- IV. Your working mode

In class and "after hours" access
Safety, Responsibility
Home and away computing

- V. Take a Lab tour!
- VI. Let's get started electronic logbooks digital scopes



Lab Access

Use Your ID Card to Access the Lab
You can access the Lab not only on "Lab days"
Late time rules:



You can stay in the Lab until 8pm but need to work with partner

After 8pm and on weekend days – you have to discuss this schedule with your instructor and in general it is preferable to avoid working after 8 pm and on week





Safety is your responsibility!

Hazards: high voltage, radioactive sources,

cryogens, chemical materials, high pressure

In class work and "after hours" access & work requires

responsible conduct with regards to

- (I) safety/hazards and with
- (II) equipment

Discuss potential hazards at the beginning of each experiment with an instructor or TA

When in doubt stop and ask

Problems after hours: 217 493 1576 (Eugene's cell)

302 521 2979 (Gina's cell)

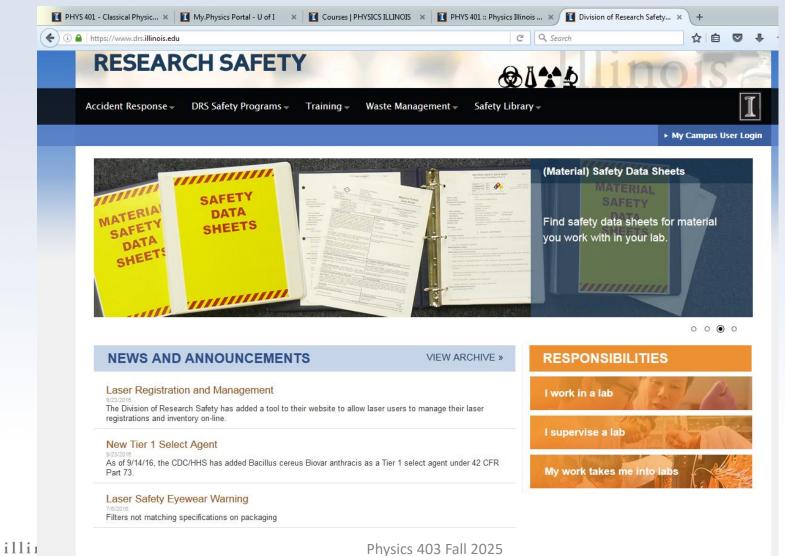






Follow Directly the Recommendations of Safety Working

https://www.drs.illinois.edu/



Follow Directly the Recommendations of Safety Working



Chemical Waste Collection and Storage

Before generating chemical waste, the researcher should determine how it will be collected and stored and obtain the necessary equipment (containers, labels) in advance. The choice of procedures depends on the type of waste and its final disposition. This section explains how to determine the final disposition of waste, select the appropriate waste container, and store waste in the lab or work area. It also suggests waste minimization strategies.

Determining How to Dispose of a Chemical Waste

The final disposition of a chemical waste is determined by the answers to a series of questions:

- Step 1. Is the waste <u>Contaminated Debris</u> (glassware, paper towels, clean-up materials), or is it a chemical or chemical mixture? If it is contaminated debris: Go to Step 5.
 If it is a chemical or chemical mixture: Go to Step 2.
- - Yes: Refer to the <u>DEA Controlled Substances Guide</u> for disposal procedures. No: Go to Step 3.
- Step 3. Is the chemical a solid (not liquid or gas)?
 - Yes: Collect and store the waste as described in the waste container and storage guidelines listed below and dispose of it through the Division of Research Safety (DRS) chemical waste disposal program. See the section Procedures for Requesting Chemical Waste Disposal for the disposal procedures. (No solid chemical waste, hazardous or non-hazardous, should be placed in the regular trash.)
 - No: Go to Step 4.
- Step 4. Is the chemical a liquid non-hazardous waste as listed in the section <u>Liquid Non-Hazardous Chemical Waste Disposal</u>? Yes: The chemical may be poured down the sanitary sewer (sink drain) with copious amounts of water. No: Collect and store the waste as described in the waste container and storage guidelines listed below, and dispose of it through the DRS chemical waste disposal program. See the section <u>Procedures for Requesting Chemical Waste Disposal</u> for the disposal procedures.
- Step 5. Is the contaminated debris laboratory glassware (broken and unbroken)?
 Yes: See the Laboratory Glassware Waste Disposal section.
 - No: Go to Step 6.
- Step 6. Is the debris contaminated with a substance listed in the section <u>Liquid Non-Hazardous Chemical Waste Disposal</u>?
 Yes: The contaminated debris can be disposed of in the regular trash.
 - No: Collect and store the contaminated debris as described in the waste container and storage guidelines listed below: dispose





Waste container for ethanol, acetone, methanol, isopropanol.



Waste container for mineral spirits.



Waste containers for chemicals used in NMR experiment

Follow Directly the Recommendations of Safety Working



Laboratory Sharps

Definition

Materials that qualify as "sharps" are defined at the state level and shall be disposed of as Potentially Infectious Medical Waste (PIMW). In Illinois, the Illinois Environmental Protection Agency (IEPA) has designated the following material (used or unused) as sharps:

- Any medical needles,
- Syringe barrels (with or without needle),
- Pasteur pipettes (glass),
- Scalpel and razor blades,
- •Blood vials,
- Microscope slides and coverslips,
- •Glassware contaminated with infectious agents.

NEVER dispose of these items in **SDCs**:

- •Plastic items (except for syringes),
- •Beverage containers (no pop cans!),
- •Non-biologically contaminated laboratory glassware,
- Solvent/chemical bottles,
- Light bulbs,
- Any paper materials,
- Pipette tips,
- Plastic pipettes,
- ·Aerosol cans or cans of any type,
- Scintillation vials,
- •Any item with liquid (except for blood in vacutainer tubes).



Waste container for sharps



illinois.edu

Outline



- V. Take a Lab tour!
- VI. Let's get started electronic logbooks digital scopes



Outline

- J. Goals of the course
- II. Teamwork / grades / expectations from you
- III. Syllabus and schedule
- IV. Your working mode
 In class and "after hours" access
 Safety, Responsibility
 Home and away computing
- V. Take a Lab tour!
- VI. Let's get started
 electronic logbooks
 digital scopes





- Work together
- Write down the equipment used
- Make a diagram of the setup
- Note the settings of dials, switches, gauges
- Take a digital photo if appropriate
- Use a software drawing program to make a detailed

sketch

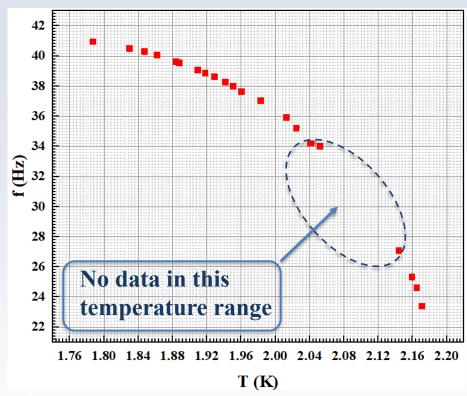




- Use the eLog (see next).
- Write down what you did in real sentences.
- Provide enough detail that you can reconstruct later what you did!
- How will you look at the data later?
- Do you have enough information?
- Did the equipment perform as expected?



- Many experiments require you to "change and measure" something by hand
 - Make a <u>table</u> in a <u>paper</u>
 <u>logbook</u> or put the data
 directly into electronic
 worksheet (*preferable*).
 - Make a "quick sketch" of your by plotting the data using OriginPro or other software



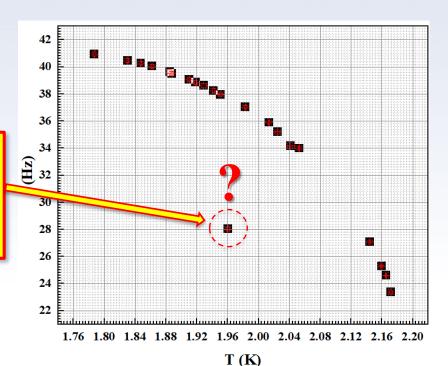


Credit to Gulecyuz, Deniz P403, Su24

Looking on the graph you can answer the questions:

- Do you have enough points?
- Do you have any obvious anomalies?
- You can repeat points but do not throw them out.
 Use other measurements to check reliability

New physics?
Wrong analysis?
Equipment Problem?

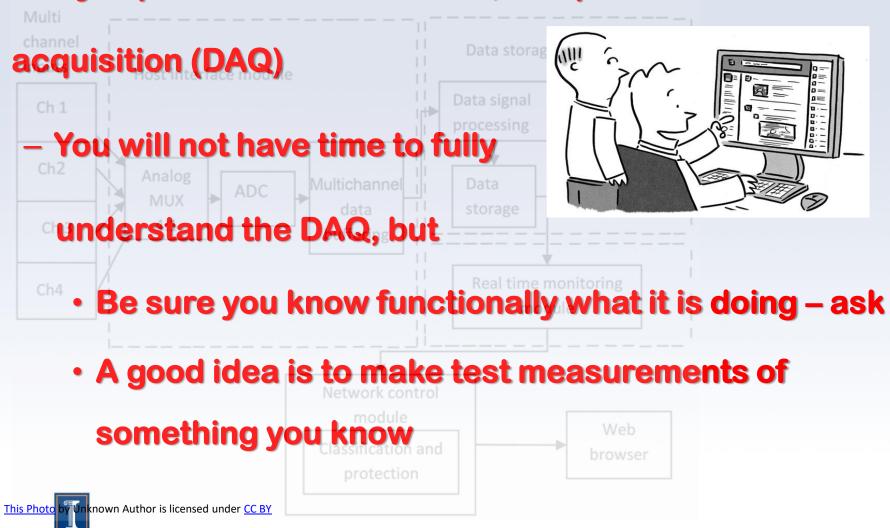






illinois.edu

Many experiments have built-in, computer-based data



Where to exchange, store and retrieve course information. P403 Lab server

\\engr-file-03.engr.illinois.edu\PHYINST\APL Courses\PHYCS403





illinois.edu

Connecting to the PHYS403 server

Connect to VPN following the instructions on the UIUC VPN website:

https://techservices.illinois.edu/services/virtual-private-networkingvpn/download-and-set-up-the-vpn-client

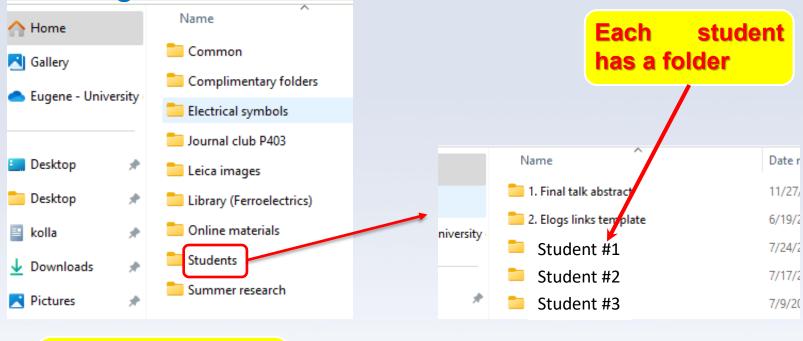
To connect to the PHYS403 Server:

- Connect to the VPN first, then enter the following as the share to connect to:
 - Mac users: Open Finder: Go: Connect to Server, type in address:
 smb://engr-file-03.engr.illinois.edu/PHYINST/APL Courses/PHYCS403
 - Windows users: Open Windows Explorer, type in address:
 \engr-file-03.engr.illinois.edu\PHYINST\APL Courses\PHYCS403
- When prompted for username and password, enter:
 "Uofl\[your netID]" and "[your netID password]"



Where to exchange, store and retrieve course information. (i) Your data, projects, tables etc

\\engr-file-03\PHYINST\APL Courses\PHYCS403



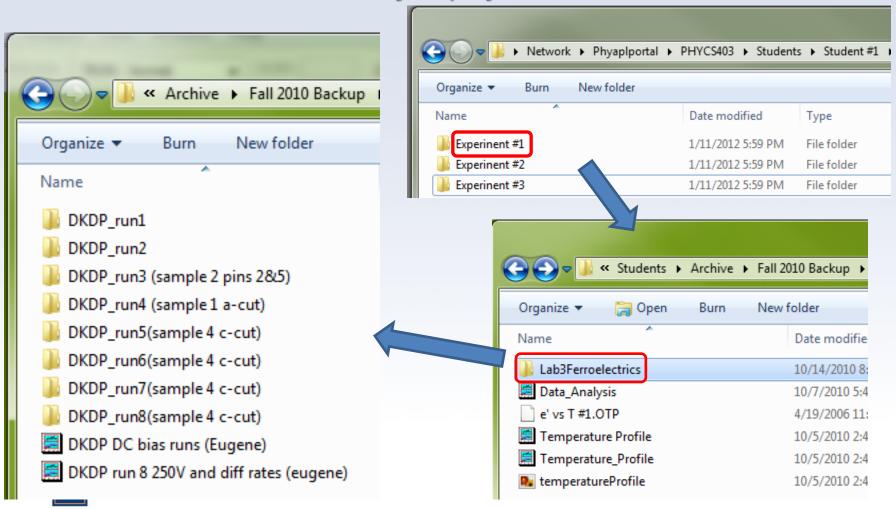
Store all experiment related materials in corresponding folder



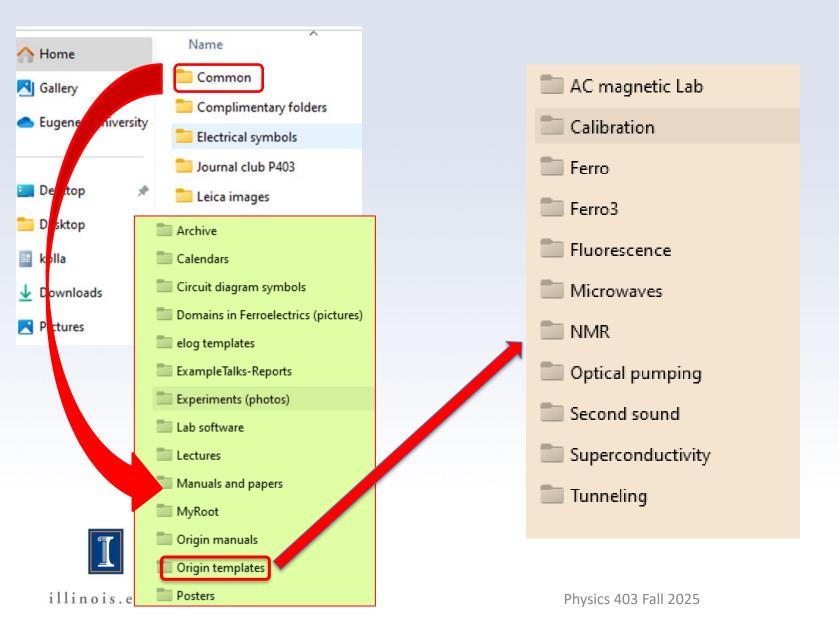
Network → Phyaplportal → PHYCS403 → Students → Student #1 Organize * Burn New folder Name Date modified Type Experinent #1 1/11/2012 5:59 PM File folder Experinent #2 1/11/2012 5:59 PM File folder Experinent #3 1/11/2012 5:59 PM File folder Physics 403 Fall 2025

Where to exchange, store and retrieve course information. (i) Your data, projects, tables etc

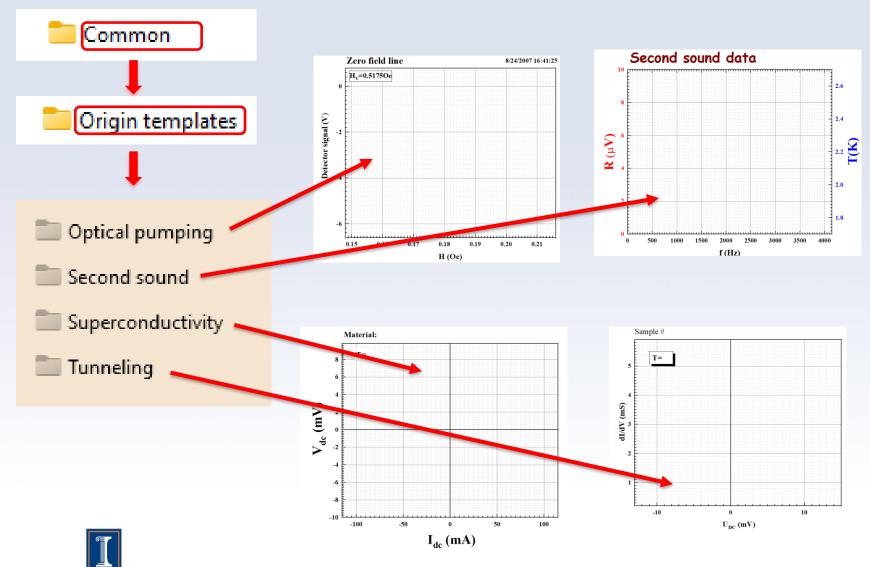
An example of the "smart" structure of folders containing the raw data and data analysis projects

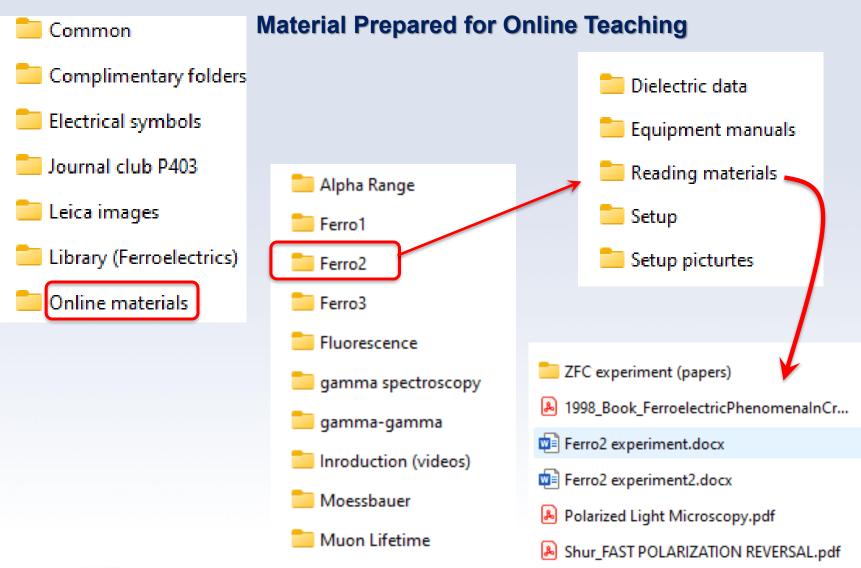


Manuals, papers, setup diagrams and other useful materials



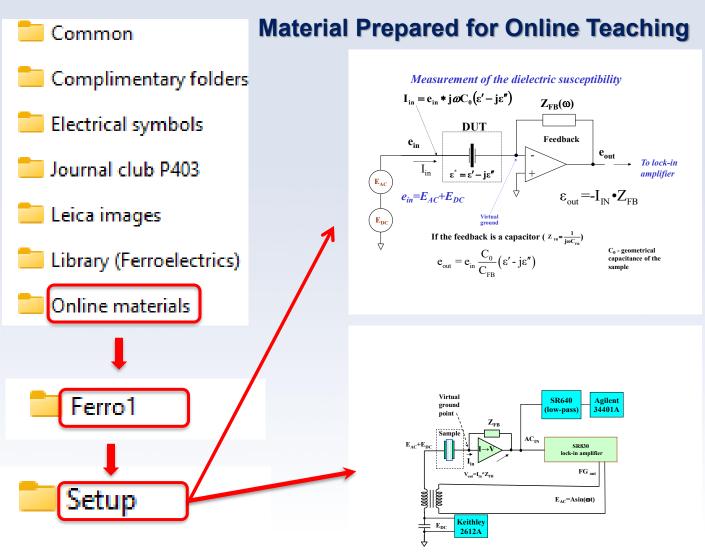
Where to retrieve course information. Origin templates



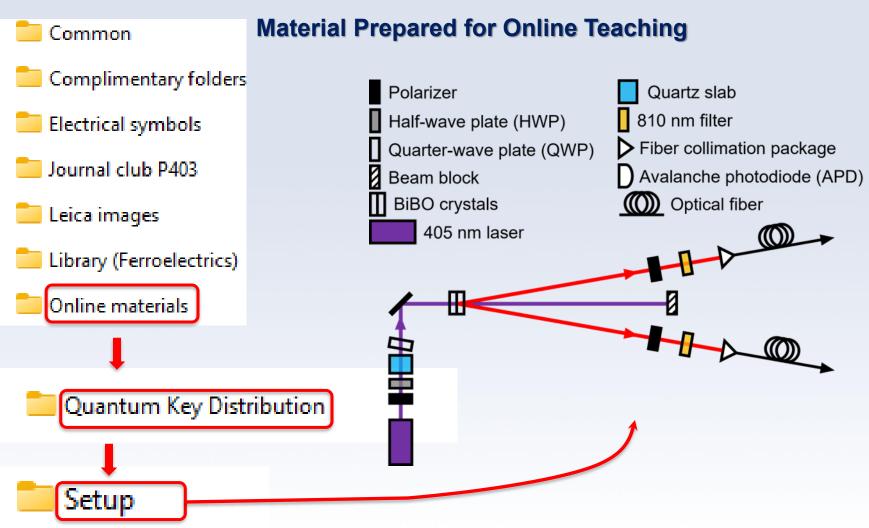




51



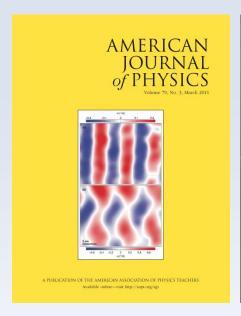




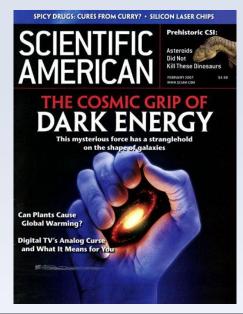


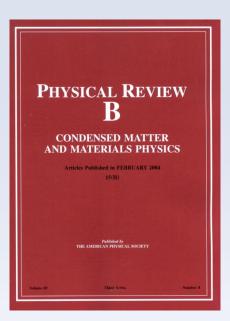
illinois.edu

"Journal club"









http://ajp.aapt.org/#mainWithRight

http://www.nature.com/nature/index.htm

http://www.scientificamerican.com/

http://www.sciencemag.org/journals

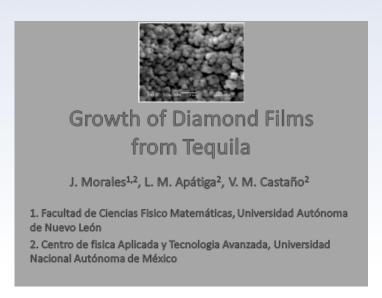
http://publish.aps.org or http://prola.aps.org/

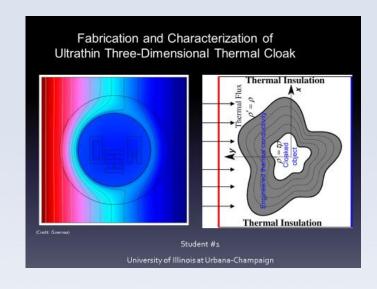


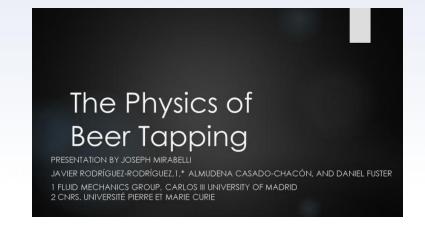
illinois.edu Physics 403 Fall 2025 54

"Journal club"











"Journal club"

Journal Access

If you cannot access journal papers using VPN, go to UIUC's library proxy test site and enter the address of the paper you want to read:

http://www.library.illinois.edu/proxy/test/

Recommended journal websites

- American Physical Society Journals: https://journals.aps.org/about
- Nature: http://www.nature.com/nature/index.html
- Science: http://www.sciencemag.org/journals
- American Journal of Physics: http://scitation.aip.org/content/aapt/journal/ajp



56

Home
Course Schedule
Gradebook

Course Description
Course Grading
Contact Information
Experiment Information
Lectures
Online Materials
Final Oral Session Abstracts
References

E-LOG
Section Information

PHYS 403 Fall 2024



Home page

Announcements

The first class of the semester will be an Introduction to Physics 403 course and will held in person and also translated virtually via Zoom; to join, use your netid and password to access this link: Zoom link

Welcome

Welcome to Modern Experimental Physics, where you will learn techniques and experiments in the physics of atoms, atomic nuclei, molecules, the solid state, quantum optics and other areas of modern physical research. Please see the <u>course description</u> for an explanation of how this course works. It may seem complicated at first, but all the pieces do work together to enhance understanding. Also, please consult the <u>schedule</u> to help you keep track of what is due when.

The goal of this lab course is to emulate the experience of working in an experimental research lab.

Link to e-Log



illinois.edu

Use your University
Username and
Password

Please Sign In

Illinois Login

Or login as a guest





View Books

View Logs

Your eLog Books

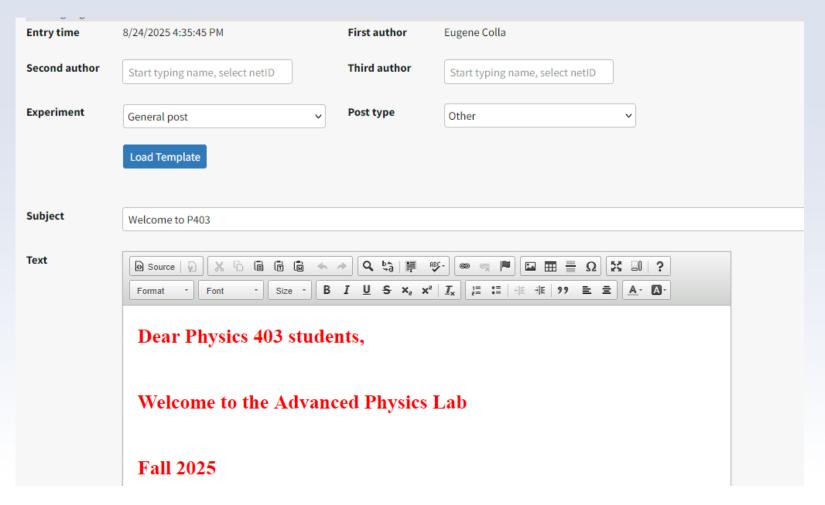
Physics 401 Fall 2025 burkova 7/17/2025 3:46:42 PM

Fall 2025 eLog Book

Physics 402 Fall 2025 offir 5/29/2025 1:34:11 PM

Physics 403 Fall 2025 kolla 8/24/2025 4:32:23 PM







e-logs: Making a post ...

• To create a new post, click Create New Log

Fill in the Author, Experiment, Post Type, and Subject.
 Don't forget to enter the name of the second author

Entry time	6/7/2021 4:26:47 PM		First author	Eugene Colla	
Second author	Student no2		Third author	Start typing name, select netID	
Experiment	Ferro1	~	Post type	Setup	~
	Load Template				
Subject	First day record				

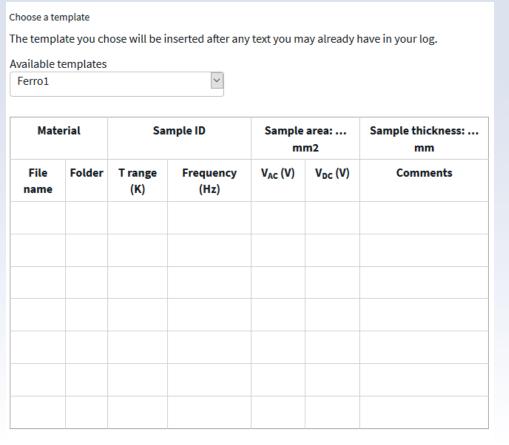


e-Log. Using Templates

Experiment	Ferro1	~
	Load Template	



Templates are not "ready to go" eLog records. There are some suggestions and comments which you need to read, accept/decline and remove from the final version of the eLog record.



In Commants you have to provide the idea of the consciount. This is only template related to the



e-logs: First a brief tour

How to use it

- Pause and summarize your work at natural stopping points in the action. This is useful for particular findings and measurement sequences.
- Along the way, save data, plots, scope shots to your folder on the server.
- Near the end of the class, add a summary/conclusion, indicate future directions, and make sure the e-log provides a rather complete overview of the highlights of your work. Upload your plots, scope shots, etc. and describe the data.

illinois.edu Physics 403 Fall 2025 63

Some General Physics 403 Rules.





No cellphones or computer activities during the talks, presentations and discussion (except the cases when it is necessary)



Some General Physics 403 Rules.



No Food or Drinks in Lab except ESB 5105



Link to upload th repors, oral presentation files, final Abstracts:

https://my.physics.illinois.edu/courses/upload/

Link to Physics \$03 Lab server

\\engr-file-03.engr.illinois.edu\PHYINST\APL Courses\PHYCS403

Connect to VPN following the instructions on the UIUC VPN website:

https://techservices.illinois.edu/services/virtual-private-networkingvpn/download-and-set-up-the-vpn-client

To connect to the PHYS403 Server:

Connect to the VPN first, then enter the following as the share to connect to:

Mac users: Open Finder: Go: Connect to Server, type in address:

smb://engr-file-03.engr.illinois.edu/PHYINST/APL Courses/PHYCS403

Windows users: Open Windows Explorer, type in address:

\\engr-file-03.engr.illinois.edu\PHYINST\APL Courses\PHYCS403

When prompted for username and password, enter: "UofI\[your netID]" and "[your netID password]"

Physics 403 WEB page:

https://courses.physics.illinois.edu/PHYS403/fa2025/